



School # 17 is a beacon for our community and the center of an urban village.



Our Diversity is Our Strength!

Audience: SBPT	Date: 1/19/17
Time/Location: 8:00 Art Room	Facilitator(s): Rice
Materials:	Minutes: Leone Time Keeper: Jackett

Present: Rice, Fose, Jackett, DeMario, Coddington, Leone, Vives, Cronmiller

Absent: Cruz-Phommany

Time/Minutes	Agenda Item	Discussion/Notes/Action Item(s)
8:00 1min.	Approval of Minutes	<ul style="list-style-type: none"> Held until appropriate review can be held of minutes
8:01 1min.	Approval of Agenda	<ul style="list-style-type: none"> Approved
8:02 2 min.	PD Approvals	<ul style="list-style-type: none"> One PD requested- Feldman- need to clarify seat capacity; first date is this upcoming Tuesday – who is entering the PD in the system? 2 dates in June may be past deadline. 3 week cycle – does that mean no credit. Request approved with minor changes No training has been offered entry of PD data into new system Tina will reach out to request information regarding 9 hours for curriculum writing for PBL – 2/4 is tentative date; DL to reschedule 2/4, make decision on 1/21
8:04 1 min.	Staff updates	<ul style="list-style-type: none"> Yanelys Ortega joining us in 214. Chisa James sub for remainder of year in Grade 8 Math. Rebecca Hudson to be joining library as per diem sub. 2 per diem subs to support math intervention; Caterina to reach out to London Booker and Kelley Bailey My Brother’s Keeper to support one per diem position, not loaded yet; Caterina reaching out to Mark Bruce
8:05 7 min. (every meeting)	ILT	<ul style="list-style-type: none"> No meetings
	ATOMS	<ul style="list-style-type: none"> Dance upcoming on 1/27 Poster contest due 1/27 on the “t” in ATOMS Collegial circle on Morning Meeting book -20 hrs in Spring; PD form to be completed
8:12 7 min.	Parent Engagement	<ul style="list-style-type: none"> Parent event for 2/17 – Love, peace, and hope dance – Ibero, African American History Workshops for parents Need clarity on hours, publicity 7-8 parents involved in planning, PTO
	Student Support Team	<ul style="list-style-type: none"> Link sent to staff to use new google form

Mission Statement

Enrico Fermi School No. 17 is a place of support and understanding.

We strive to educate the whole child maintaining high academic standards with respect for all learners.

We seek to have our parents and community actively involved in our students’ learning.

As a school community we value a safe environment in which to teach and learn.

We embrace our diversity and celebrate everyone, everything, every day!



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		<ul style="list-style-type: none"> • Patty has input data to date for all students who have already been referred • Working out testing for bilingual students • 52 students have been referred already to student support team • Need to refocus on grade level teams as first line of discussion • Flow chart needed to include behavior • RTI plans have not been evident; documentation required for CSE – need to tighten up the plans • Parent requests for evaluation first go through SST and then proceed • SST process should be utilized to ensure appropriate intervention is in place before the CSE referral is finalized • Need time to meet with staff to explain procedure – SST to join ILT on 1/30 to train team leaders to disseminate process to grade level teams w/o
8:19 1 min.	Community School	<ul style="list-style-type: none"> • Continued work with CCSI on case management data system. • Farash Foundation Board of Trustees visited on 1/11; • Meeting with Health Clinic planned on 1/9 • Playworks PD on 2/11 from 8:30-3:30; gift card as incentive • Legislative breakfast planned – possibly 2/14 – need to advocate for receivership/community school changes
8:20 9 min.	DL Updates	<ul style="list-style-type: none"> • Difficulty with testing Spanish language and literacy skills due to lack of NWEA and AIMSweb in Spanish. • PD for mapping SLA and ESL planned for 1/21 and 2/4 from 9-12
8:29 5 min.	Hot Topics	<ul style="list-style-type: none"> • Legislative Breakfast cancelled/postponed due to political friction; seeking appropriate convener for the forum • Update regarding legislative changes to school inhaler; bill being sponsored by Bronx Senator Klein (The bill is S2723) • Stage 1 Grievance re: copier in Room 203 – repaired by Xerox, continued issues will result in new copier. • Special Ed Concerns – bilingual assessments, continuum of service • Budget/staffing projections will be designed based on student need in an attempt to move toward less restrictive settings and mixed continuum of services.

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		<ul style="list-style-type: none"> • Concern regarding projected addition of 12:1-1 at K in 17/18 SY • Proposal to “keep our own” and not add any more SC sections • D&C report regarding decrease in suspension cites “School 17 as the highest suspension rate of all primary schools” – is a response a good idea? Should we craft a letter from staff highlighting positive changes in school climate and the need for resetting the definition for behavior? • No new information regarding SLOs was shared at principals meeting – this is very concerning as deadline is 1/30
8:35	New Business-	<ul style="list-style-type: none"> •
8:44 1 min.	Set agenda for next meeting –	<ul style="list-style-type: none"> • Budget – early look • SLO

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